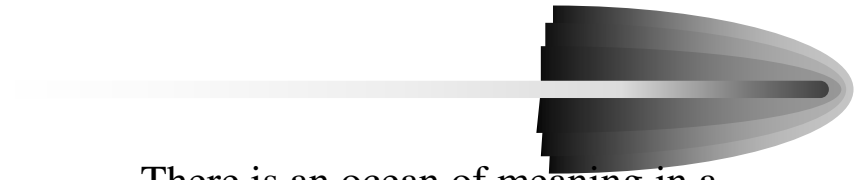
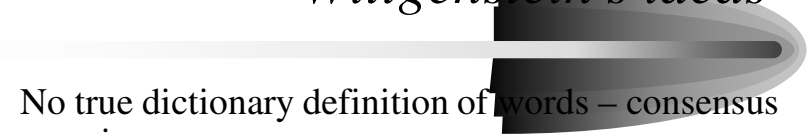


## *LINGUAGRAMS*



There is an ocean of meaning in a  
drop of grammar

## *Wittgenstein's ideas*

- 
- No true dictionary definition of words – consensus meanings
  - Meaning of a word emerges as a word is used, when , what context and with what other words
  - A word is like an engine pulling numerous carriages. Each carriage is filled with other associative words, meanings and actions.
  - Expansion of the meaning and new meaning is endless
  - Maturana – Meaning always given by receiver –  
”You mean what I say”

## *Cronen and Pearce*

- Meaning is created through experiences and interactions in a variety of contexts.  
Meaning is woven in a tapestry, the threads being different stories from different contexts and interactions

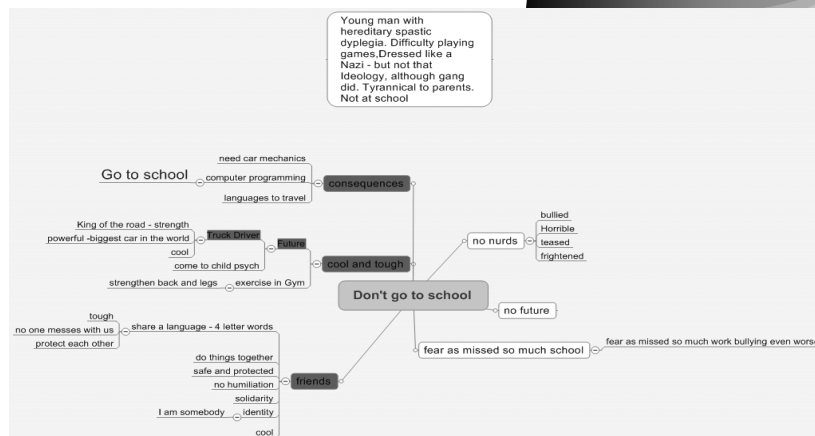
## *Making sense- Entering grammar*

- So how do we understand each other?
- We try to enter each other's grammar.
- When questioning we use the words they used in answer to the last question, in your question

# Linguagram- Mind Mapping – Tony Buzan

- Explore words by looking into them
- Looking at the meaning given
- The emotion, the intentionality, the actions, the morality
- Look at associative words and consequences

## Young man



## Group of youngsters stealing



## Deontic Operators

These are relational and contextual.

- Obligatory Mustabators
- Prohibited
- Undecidable
- Permissible/Possible

## *CONSUMMATORY MOMENTS*

### *Ah Ha experiences - Dewey*

- “This is what life is all about”
- Deeply felt
- Harmonising in many parts of life –ideas, relationships, emotions – all fit and are harmonised
- Need to get into that moment
- What became harmonised?
- What happens to the future? \_relationships, values and practices
- What will be different in each of these?

## *Consummatory moments*

- Look for perfection/coherence or fit within a system- Maturana
- This creates an acceptance – it makes sense of what is happening - creates an AhHa moment – a consummatory moment
- Deeply felt, harmonising in many parts of life – ideas/values/relationships/emotions
- At this point – Zone of Tranquillity – REFLCT, DREAM MULTIPLE FUTURES, INCREASE CHOICES FOR LIVING

## *Consummatory moments*

- Identify these and turn life into Art
- Ask Questions about these moments and look for life giving resources
- Look for stories lived but not-yet-told
- Catch the “butterflies”
- See consummatory moments in lots of different contexts and relationships
- Dewey – Reflexive Imagination which increases choices for living. Don’t think of just one future, think of 4/5 with consummatory moments when values and relationships are harmonised

## *Attachment story*

From these linguagrams saw very sad,  
neglected young people  
Attachment story – anxiously attached with  
avoidant or chaotic/disorganised attachment

## *Neurobiological story*

- Oxytocin/empathy/compassion pathways poorly developed
- Gave us ideas of working with these youngsters
- NEVER shame or blame them
- Be positive in interactions and feedback as any ambiguous comments always read as negative
- VALUE them, see their abilities and give them HOPE
- Lost future and therefore lost present
- Problems of present so overwhelming no way out