

## Identity



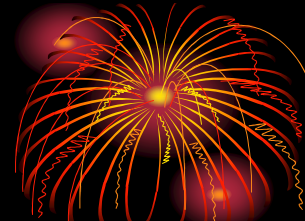
Identity is constantly inflow. A mosaic. Multiple stories depending on context and relationship

Ricoeur “We get to know ourselves through the detour of the other.” Identity is created by the stories others tell of us.

We exist in the worlds of others

- **What stories would you like told?**
- **What would you have to do to get those stories told.**
- **What actions live the identity?**

## Identity cont



- **Dewey identity is more usefully thought about as a process of identifying the abilities of the self. Identity is constant inflow as new abilities are recognized and used**
- **Ability spot and encourage abilities to flower and blossom in different contexts**

## **Ability Spotting**

**When talking about high points/moments of pride or joy, SPOT abilities whilst fulfilling these actions – spot abilities as they emerge**

**By getting into the details of the other's story, the abilities emerge through the stories told. These emerge through detailed exploration, sharing, and co creativity of stories lived. They are accepted, as the evidence is before you in the story told.**

## **Values that become Virtues**

- **As abilities are spotted, these begin to cluster around certain values you hold dear.**
- **Values are the engines that drive our behaviour.**
- **Useful to make them explicit as they then more consciously effect our behaviour.**

## Consummatory Ah-Ha Moments



- **Identify these and turn life into Art**
- **Ask Questions about these moments and look for life giving resources, morality/values**
- **Look for stories lived but not-yet-told**
- **Catch the “butterflies”**
- **See consummatory moments in lots of different contexts and relationships**
- **Dewey – Reflexive Imagination which increases choices for living. Don't think of just one future, think of 4/5 with consummatory moments when values and relationships are harmonised**

## Sharing ideas from different groups



- **Find someone from a different institution**
- **Introduce yourself and then interview each other for 10 minutes each way.**
- **Interview about something you have done in a really tough situation that went very well.**
- **Ask lots of questions as if a video were running**
- **Ability spot to find resources**

## **Groups of 6 (3 x 2)**

- **Share stories –interviewer tells the highlights of story heard.**
- **All Ability Spot as story told**
- **Each group select and then tell larger group one or two of best/most useful stories**

## **Small groups again**

- **and consider possible use of ideas in own institution**

## **Systemic Ideas – groups of 6**



- **Which of the systemic ideas from the WIOL course has been most useful in practice. Invite new participants from other contexts into your group.**
- **Give one EG each in the group of how used or would like to use**

## **Perplexing Ideas**



- **Which ideas have you found most perplexing and would like to understand better.?**
- **Can you think of times you have had difficulties and would like to have managed it systemically?**